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RESEARCH ARTICLE: Social behaviour in childhood

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ARTICLE CHRONICLE:

Received: 14.11.2017; Revised: 21.12.2017; Accepted: 07.01.2018 **SUMMARY:** The present study was conducted with the aim to study the social behaviour of school going children. The total samples of 160 children (84 boys and 76 girls) ranging in age from 6 to 8 years were selected through random sampling technique. From Hisar city, two schools affiliated to CBSE and two schools affiliated to HBSE were selected at random. From each school 40 children were randomly selected. Social behaviour of selected children was assessed with the help of social behaviour inventory by Punia (2002). Class teachers of selected children were requested to assess social behaviour of children in the classroom situations. These aspects of social behaviour included aggressiveness, emotionality and impulsiveness. Findings showed that there were significant differences for aggressive behaviour of boys and girls. Boys were more aggressive as compared to girls. Children from HBSE affiliated schools were more impulsive as compared to children from CBSE affiliated schools.

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KEY WORDS:

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